

Curriculum Matrix – Academic Preparation Elective Courses (Academic Electives)- GOALS and SLOs

Course Code	Course Title	Goals	Objectives	Outcomes
E01	Listening & Speaking – Beginning Level	<p>improve listening comprehension and speaking ability.</p> <ul style="list-style-type: none"> recognize vowels and consonants understand English sound systems and word stress expand academic vocabulary develop communicative skills 	<ul style="list-style-type: none"> practice listening. practice communication for various situations: making request, ordering food, telephone conversations, comparing three or more items, etc. practice and discuss grammatical and sound systems of English. Practice word syllables and stress markers. listen to the pronunciation of the vowels in words and sentences: focus and content words; disagreeing and correcting; count syllables in listening contexts. learn new academic vocabulary. practice vowel sounds a, e, i, o, u. alphabet and relative vowel sounds. One Vowel Rule/Two Vowel Rule: distinguish between contrasting vowels. practice word stress rules: practice recognizing word sound, syllable, and stress markers: IPA symbols for standard English vowel sounds; syllable markers; stress markers. 	<ul style="list-style-type: none"> identify consonants and vowels as measured by class work and quizzes. demonstrate communicative skills: introducing family member, greetings, telephone conversations, making appointments by phone, making requests, and comparing three or more items as measured by in-class group work and quizzes. demonstrate correct pronunciation of the vowel sounds, word stress, and sentence stress. recognize syllable and stress markers. identify individual words and phrases . expand academic vocabulary. identify grammatical and sound systems of English language .
	Listening & Speaking - Intermediate Level	<ul style="list-style-type: none"> Improve students' listening comprehension and speaking ability. Increase the ability to understand formal and informal variety of English. 	<ul style="list-style-type: none"> Develop oral fluency and aural comprehension. Make a short presentation/speech. Practice and develop American English accent and expression. 	<ul style="list-style-type: none"> Determine the purpose of communication. Recognize the reduced and linked sounds in dialogues and lectures. Improve vocabulary use, pronunciation and fluency.

Curriculum Matrix – Academic Preparation Elective Courses (Academic Electives)- GOALS and SLOs

		<ul style="list-style-type: none"> Utilize successful note-taking. Expand academic vocabulary. Develop communicative conversational skills. 	<ul style="list-style-type: none"> Practice sentence stress, pitch and use of pauses. Write sentences/complex sentences and describe the relationship within them. Learn strategies for note-taking. Learn academic vocabulary. Practice correct pronunciation of target academic vocabulary 	<ul style="list-style-type: none"> Recognize implications: information not explicitly stated; recognize the speaker's attitude. Evaluate the importance of information – selecting information. Demonstrate understanding of relations within the sentence/complex sentence. Produce oral presentation. Demonstrate the note-taking ability.
	Listening & Speaking - Advanced Level	<ul style="list-style-type: none"> Develop listening and note-taking strategies for academic lectures. Define grammatical and sound systems. Expand academic vocabulary words. Develop skills for intensive and extensive listening. 	<ul style="list-style-type: none"> Learn 80 academic vocabulary words. Listen to academic lectures and write about them. Write about academic lectures and texts. Practice note-taking. Deliver a speech. 	<ul style="list-style-type: none"> Identify grammatical and sound systems of English. Organize information to effectively serve the purpose, context and audience. Use strategies to monitor the effectiveness of the communication. Summarize the content of academic lectures orally and in writing. Demonstrate expanded lexicon of academic vocabulary including proper pronunciation, syllable stress and word forms. Utilize note-taking skills. Demonstrate the ability to deliver presentation and speeches. Demonstrate analytical listening skills. Define and utilize 80 academic vocabulary words.

Curriculum Matrix – Academic Preparation Elective Courses (Academic Electives)- GOALS and SLOs

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E02	U.S. History Intermediate to Advanced	<ul style="list-style-type: none"> • Show understanding of social, cultural, intellectual, economic, political and diplomatic history of the USA. • Strengthen the note-taking skills. • Write compare/contrast and argumentative essays. • Identify 60 academic vocabulary words 	<ul style="list-style-type: none"> • Learn and discuss U.S. history in chronological order from the settlers of America, building the country, industrial revolution, civil war, constitution, Presidents of the U. S., up to the current events. • Write essays using historic data to support argument or position (slavery in the North America, American identity, American diversity, U.S. foreign policies and impact on the world, U.S. country and democracy and opportunities). • Practice and strength note-taking skills. • Make presentations comparing U.S. government with other governments. • Study and identify 60 academic vocabulary words. 	<ul style="list-style-type: none"> • Recognize the historic events in chronological order. • Demonstrate an understanding of the social, cultural, intellectual, economic, political and diplomatic history of the USA. • Write essays using historic data to support argument or position • Employ critical and analytical thinking and communication skills in formal and informal discussions. • Apply note-taking skills. • Identify 60 academic vocabulary words.
Course Code	Course Title	Goals	Objectives	Outcomes
E03	American Literature- High Intermediate to Advanced	<ul style="list-style-type: none"> • Identify spectrum of American literature by understanding the English language and American culture • Summarize, analyze, and evaluate literature • Write 5-6 pages of literary analysis • Write a book summary 	<ul style="list-style-type: none"> • Be introduced to the major American authors, such as Robert Frost, Emily Dickenson, Nathaniel Hawthorne and J. Steinbeck • Learn new vocabulary, literary style and language of “Canterbury Pilgrims” by N. Hawthorne • Write a 5-6 page essay analyzing “The Sketch Book” by W. Irving. • Learn literary devices. 	<ul style="list-style-type: none"> • Identify major authors and work from American literature • List and describe characteristics of literary types in different periods • Analyze sample of literary work • Write 5-6 page literary analysis paper based on a novel by an American author • Identify literary devices • Identify 25 advanced vocabulary words • Create an argument based on the reading

Curriculum Matrix – Academic Preparation Elective Courses (Academic Electives)- GOALS and SLOs

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E04	Academic Vocabulary-Beginning	<ul style="list-style-type: none"> Recall and retain 100 vocabulary words. Strengthen basic reading skills. Utilize a dictionary. Write paragraphs. Expand the speaking ability through producing presentation and conducting surveys and interviews as well as through discussions. 	<ul style="list-style-type: none"> Learn 100 words from the AWL. Learn the meanings of word parts (roots, prefixes, and suffixes). Practice reading skills. Write paragraphs (personal and academic). Practice speaking activities; interviews, surveys, role-plays, presentations, discussions. Read and analyze texts. Practice using a dictionary to help in word pronunciation and to determine the part of the speech of a word. 	<ul style="list-style-type: none"> Recognize and use 100 words on the academic word list. Practice basic reading skills. Use a dictionary to determine pronunciation and the part of speech of a word. Distinguish between formal and informal vocabulary and idioms. Utilize learned vocabulary in academic speaking, listening, writing, and reading activities. Write paragraphs. Identify word roots, prefixes, and suffixes. Demonstrate speaking ability through in class discussions, surveys, presentations and role-plays.
	Academic Vocabulary-Intermediate	<ul style="list-style-type: none"> Identify 150 academic words. Improve reading comprehension, writing and speaking skills. Recognize and analyze word forms, roots, and affixes using an English dictionary. Read and comprehend a variety of academic, social and cultural texts. Use the academic vocabulary words in academic presentations and discussion. Write paragraphs, definitions, reports, and essays. Apply note-taking skills 	<ul style="list-style-type: none"> Learn 150 vocabulary words. Use a dictionary to choose the correct meaning of a word according to the context and to determine the part of speech of the word. Identify and practice collocation. Recognize word forms, roots, affixes, inflectional and derivational morphemes (plurals, possessive, third person singular, progressive, regular and irregular past tense); and derivational morphemes (nouns derived from verbs, prefixes, suffixes, comparative “- er”, and superlative “- est”). Read and analyze a variety of academic texts. 	<ul style="list-style-type: none"> Recognize and use 150 vocabulary words. Use an English dictionary to choose from multiple meanings and recognize related words forms, roots, and affixes. Distinguish word forms, roots, and affixes as well as written inflectional and derivational syllables. Use common phrases (collocations) associated with the academic word list. Recognize a variety of academic texts containing words from the AWL. Distinguish between formal and informal vocabulary and idioms. Use the academic vocabulary words in academic presentations and discussions. Write paragraphs, definitions, and reports as well as essays. Demonstrate the ability to read literary work, advertisements, articles from newspapers and magazines recognizing the academic vocabulary.. Demonstrate the ability to read a variety of academic and social texts.

Curriculum Matrix – Academic Preparation Elective Courses (Academic Electives)- GOALS and SLOs

			<ul style="list-style-type: none"> • Write paragraphs, definitions, reports, and essays (compare and contrast, and argumentative). • Practice speaking by role plays, surveys, interviews, presentations, discussion using the newly learned academic vocabulary words. • Practice note-taking from written sources and lectures. 	<ul style="list-style-type: none"> • Demonstrate the ability of effective note-taking from written sources as well as from lectures
	Academic Vocabulary-Advanced	<ul style="list-style-type: none"> • establish two hundred academic vocabulary words. • read and analyze various academic and literary written works. • write two argumentative essays. • create presentations using technology. • generate clear note-taking from written source as well as from lectures. • get to know Corpus of Contemporary American English (COCA) as the largest freely-available corpus of English to get the insight into the variations in English 	<ul style="list-style-type: none"> • learn and practice two hundred words from the academic vocabulary list. • Use COCA in class: http://corpus.byu.edu/coca/old/ http://corpus.byu.edu/coca/?c=coca&q=11081130 • discuss and practice collocations from the academic word list. • read a variety of academic texts and identify the new academic vocabulary words. • write text analyses and essays (two argumentative essays). • make presentations. • read and analyze a literary work. • practice note-taking from written texts as well as from lectures. 	<ul style="list-style-type: none"> • recognize two hundred words from the academic vocabulary list • recognize techniques for remembering new vocabulary • recognize collocations through • Demonstrate the ability of using COCA (Corpus of Contemporary American English) • use an English dictionary to determine word pronunciation, the part of speech of a word, and to choose from multiple meanings in a dictionary according to context. • recognize a variety of academic text by reading • distinguish between formal and informal vocabulary • demonstrate the ability to read and analyze academic and literary work • create academic writing (summaries, reports, text analysis, essays, paraphrases, and definitions) • utilize academic vocabulary in academic speaking such as presentations, discussion, and surveys • demonstrate the ability of effective note taking from written sources as well as from lectures
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E05	American Culture - Intermediate/Advanced Level	<ul style="list-style-type: none"> • understand American culture, values, beliefs and history. • establish sixty cultural-specific academic vocabulary words. 	<ul style="list-style-type: none"> • Learn and discuss American cultural aspects, values and beliefs. • Read, talk and discuss about cultural aspects of other cultures. • Write 5-paragraph essays with 	<ul style="list-style-type: none"> • Demonstrate the ability to understand American culture, its values and history. • Demonstrate the ability to research about the American cultural points. • Demonstrate the ability to use and apply 60 academic vocabulary words closely to the

Curriculum Matrix – Academic Preparation Elective Courses (Academic Electives)- GOALS and SLOs

		<ul style="list-style-type: none"> produce one five-paragraph essay with targeted topics using MLA format and citing. use note-taking from reading material and lecture. research and present a topic related to intercultural relationships. 	<p>topics related to intercultural understanding using MLA format. Follow grammatically correct and proper punctuation applied.</p> <ul style="list-style-type: none"> Learn 60 academic vocabulary words. Read about American cultural innovations, cultural characteristics, education, and history. Present a speech about cultural issues followed by the class discussion and debate. Practice and discuss tips for taking notes from reading materials as well as lectures. 	<p>American culture.</p> <ul style="list-style-type: none"> Produce 1 well-organized and coherent 5-paragraph essay with targeted topics using MLA format and citing. Report and characterize graphic and charts from the statistical targeted reading. Discuss and debate intercultural issues among people in the world. Utilize academic listening skills to enhance comprehension of course content. Utilize note-taking from reading material and lectures.
Course Code	Course Title	Goals	Objectives	Outcomes
E06	American Idioms Intermediate to Advanced	<ul style="list-style-type: none"> Understand the cultural background of American idioms. Identify 40 American idiomatic expressions, phrasal verbs, and slangs. Recognize idiomatic expressions from stories, advertisement, and movies. Increase the vocabulary knowledge to improve the reading and writing skills. Increase conversational skills using proper pronunciation in social and academic settings 	<ul style="list-style-type: none"> Get acquainted with the American culture and usage of idioms in everyday communication. Learn 40 American idioms. Practice stress and intonation. Practice using idioms in games, letters, and advertisements. Practice speaking and writing. Practice dialogues, writing letters, and advertisements using idioms and phrasal verbs. Watch movies and discuss and interpret the idioms use in movies. Read a book. 	<ul style="list-style-type: none"> Recognize and identify idiomatic expressions as well as advanced level vocabulary. Utilize idioms and advanced vocabulary in oral communication and writing including punctuation. Utilize 40 American idioms. Use proper pronunciation including stress and intonation. Distinguish idioms, phrasal verbs, and slangs. Demonstrate interest in American culture. Demonstrate understanding of the cultural roots of the target idioms. Write advertisements, letters using idioms and advanced-level vocabulary. Demonstrate the ability to read and analyze literary work. Demonstrate the ability to understand dialogues in American movies.

Curriculum Matrix – Academic Preparation Elective Courses (Academic Electives)- GOALS and SLOs

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E07	Reading Comprehension - Beginning	<ul style="list-style-type: none"> utilize reading skills. utilize comprehension techniques. interpret street maps, classified ads abbreviations, and nutrition and medicine labels. recognize and use 40 academic vocabulary words. recognize paragraph patterns. identify word parts and context clues. recognize and apply grammar. apply basic note-taking skills. 	<ul style="list-style-type: none"> read text that describes directions. learn 40 academic vocabulary words. practice reading street maps, classified ad's abbreviation, and nutrition and medicine labels. learn and discuss main ideas, supporting details, and paragraph patterns. practice reading short passages in class. practice note-taking skills from reading materials practice interpreting a street map, a classified ad's abbreviation, nutrition and medicine labels. use the phonetic knowledge in identifying and learning new vocabulary. apply the vocabulary knowledge in reading comprehension. learn forty academic vocabulary words. 	<ul style="list-style-type: none"> Identify word parts and context clues. Determine central themes and main ideas. Identify transitions and sentence relationships. Demonstrate the ability to expand vocabulary knowledge through text and lab work. interpret a street map, classified ads' abbreviation, and nutrition and medicine labels. demonstrate the ability to improve reading comprehension level. Recognize paragraph patterns. Recognize and apply grammar. Utilize note taking skills
	Reading Comprehension - Intermediate	<ul style="list-style-type: none"> utilize speed reading skills. recognize and use 100 academic vocabulary words. apply analytical thinking skills. identify sentence structures and parts of a sentence. analyze short stories. utilize note-taking skills. 	<ul style="list-style-type: none"> practice reading short stories and answer questions about them. learn 100 academic vocabulary words. read short stories and analyze intentions and literacy techniques. read a book and keep a reading log. practice pre-reading, during-reading, and post-reading 	<ul style="list-style-type: none"> Demonstrate the ability to read short stories and answer questions about them as measured by assignments and tests. Demonstrate the ability to analyze intentions, nuance, sequence, tones, and literacy techniques and pay close attention to details as measured by assignments, in-class discussion, and tests. Recall and use 100 academic vocabulary words as measured by quizzes, tests and assignments. Identify application of grammar (sentence structures and types of sentence), affixes, pronunciation, phrasal clusters, idioms and multiple

Curriculum Matrix – Academic Preparation Elective Courses (Academic Electives)- GOALS and SLOs

			<p>strategies using scaffolding approaches.</p> <ul style="list-style-type: none"> • practice grammar (sentence structures and types of sentence), pronunciation, affixes, phrasal clusters, idioms and multiple meaning as measured by in-class activities, assignments, quizzes, and tests. • write a book report. • practice note-taking strategies from reading text. 	<p>meaning as measured by in-class activities, assignments, quizzes, and tests.</p> <ul style="list-style-type: none"> • Determine central theme and main ideas as measured by in-class discussions, assignments and test. • Write a book report as measured by in class reading of the report and peer-reviewing • Utilize note-taking skills as measured by in-class activities.
	Reading Comprehension - Advanced	<ul style="list-style-type: none"> • Recognize and use 80 academic vocabulary words • Apply speed reading • Apply reading comprehension scanning and skimming techniques and skills • Identify the meaning from word parts and determine the meanings of difficult words from context • Identify pronoun referents • Identify main ideas and key words of the paragraph • Apply reading skills for comprehension of various academic texts of the areas of arts and science as measured by in class discussion, assignments, 	<ul style="list-style-type: none"> • Learn and use 80 academic vocabulary words. • Practice scanning and skimming skills • Discuss facts versus opinions by reading various academic texts • Practice speed reading • Practice matching the headings with the section in the reading • Read various academic texts of the areas of philosophy, sociology, and international studies • Identify pronoun referents • Read 2 books and keep a reading log. • Read and summarize text making inferences • Practice note taking skills from reading texts 	<ul style="list-style-type: none"> • Recall and use 80 target academic vocabulary words. • Define the meaning of the academic vocabulary in context • Scan and skim. • Apply critical reading skills and determine facts versus opinions. • Summarize text and making inferences. ▪ Recognize the organization of ideas in the passages ▪ Identify pronoun referents; meanings from word parts ▪ Identify definitions from structural clues ▪ Use context to determine meanings of difficult words ▪ Identify every idea and key words of the paragraphs ▪ match the headings with the section in the reading • Apply reading skills for comprehension of various academic texts of the areas of arts and science • Apply speed reading ▪ Apply note taking skills from reading texts

Curriculum Matrix – Academic Preparation Elective Courses (Academic Electives)- GOALS and SLOs

		<p>quizzes and tests, as well as projects</p> <ul style="list-style-type: none"> • Apply note taking skills from reading texts 		
Course Code	Course Title	Goals	Objectives	Outcomes
E08	Research & Writing - Advanced Level	<ul style="list-style-type: none"> • Establish and develop an understanding of the format, organization and mechanics involved in an academic research paper. • Construct MLA/APA styles research paper. • Use academic vocabulary. • Develop the ability to collect data from the resources. • Utilize note-taking from reading material. 	<ul style="list-style-type: none"> • Review MLA/APA format, citing and styles. • Write a research plan. • Learn to use electronic database and online resources. • Receive information about plagiarism. • Learn tips for editing (sentence structures, grammatical application, punctuation, capitalization, and proper citation with MLA or APA formats) • Expand academic vocabulary words. • Expand note-taking skills from reading material. 	<ul style="list-style-type: none"> • Recall and identify MLA and APA writing formats. • Utilize various sources and data for research paper. • Identify the research thesis and develop a research plan. • Evaluate relevant information from a variety of sources; verify the accuracy of the information and avoiding plagiarism. • Demonstrate the ability to cite sources using MLA and/or APA format. • Organize ideas, thesis statement, and understand how to develop outline for research paper. • Establish and use academic vocabulary words. • Construct and proofread the final copy of the research paper. • Utilize note-taking skills from reading material.
Course Code	Course Title	Goals	Objectives	Outcomes
E09	Spelling Beginning	<ul style="list-style-type: none"> • enhance spelling ability; avoid misspelling by recognizing spelling errors. • apply spelling strategies. • identify synonyms, antonyms, homonyms, suffixes, and prefixes. • recall and use 60 academic vocabulary words. • write short paragraphs with correct spelling. 	<ul style="list-style-type: none"> • Learn the basic spelling rules. • Discuss common homonyms and frequently misspelled words. • Practice commonly misspelled words with “-ie” and “-ei”. • Discuss synonyms, antonyms, homonyms, suffixes, and prefixes • Write short paragraphs using correct spelling and review the spelling errors. 	<ul style="list-style-type: none"> • Recall basic spelling rules. • Apply spelling strategies. • Identify frequently misspelled words. • Distinguish spelling dilemmas such as “-ie” vs. “ei”. • Identify synonyms, antonyms, homonyms, suffixes, and prefixes. • Write short paragraphs using correct spelling. • Utilize 60 academic vocabulary words.

Curriculum Matrix – Academic Preparation Elective Courses (Academic Electives)- GOALS and SLOs

			<ul style="list-style-type: none"> Learn 60 academic vocabulary words. 	
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E10	TOEFL/IELTS Preparation – (Part I Listening & Speaking) Intermediate/Advanced Level	<ul style="list-style-type: none"> develop test-taking strategies necessary for IELTS/TOEFL. plan and give two 90-120 second speeches of the following types: persuasive and compare and contrast. plan and give 60-120 second speeches stating personal opinion. apply grammatically correct sentence structures. recall and use fifty academic vocabulary words. identify main and supporting ideas in lectures, conversations and academic discussions. summarize aural and written information. apply intensive and extensive listening skills and note-taking skills. use comprehensive language skills to 	<ul style="list-style-type: none"> recognize test-taking strategies necessary for IELTS/TOEFL. plan and give 90-120 second speeches on the following topics: persuasive, compare and contrast as well as personal opinion. . apply correct grammar in verbal expression. recall and use fifty academic vocabulary words. make inferences from lectures, discussions, and academic conversations. apply listening skills (intensive and extensive listening). apply note-taking skills. 	<ul style="list-style-type: none"> recognize test-taking strategies necessary for IELTS/TOEFL as measured by TOEFL/IELTS practice tests, course quizzes and tests. plan, organize and produce two 90-120 second speeches: compare and contrast and persuasive, as measured by timed speaking assignments and tests. apply correct grammar structure rules as measured by in-class activities, timed speaking assignments, sample tests and course tests . recall and use fifty academic vocabulary words a measured by assignments, quizzes, and tests. compare, relate, and summarize information from different sources in verbal responses as measured by sample tests and course tests. apply listening skills (intensive and extensive listening) as measured by sample tests and course tests. apply note-taking skills as measured by in-class activities. apply inferencing and interpreting skills to aural and written input as measured by sample tests and course tests.

Curriculum Matrix – Academic Preparation Elective Courses (Academic Electives)- GOALS and SLOs

		<ul style="list-style-type: none"> practice inferencing. improve pronunciation and clarity of verbal expression. 		
	TOEFL/IELTS Preparation – (Part II Reading & Writing) Intermediate/Advanced Level	<ul style="list-style-type: none"> develop test-taking strategies necessary for IELTS/TOEFL. write two 5-paragraph essays of the following types: argumentative, and compare and contrast. write integrated essays summarizing and comparing information from two different sources (for example, a short lecture and an excerpt from a textbook). apply grammatically correct sentence structure. recall and use fifty academic vocabulary words. distinguish correct grammatical structure and punctuation. apply reading strategies such as skimming, scanning, identifying referents and inferring the implied information. 	<ul style="list-style-type: none"> recognize test-taking strategies necessary for IELTS/TOEFL. summarize and compare information from two different sources in a written form produce 5-paragraph essays of two of the following types: cause and effect; persuasive; argumentative or compare and contrast. identify grammar structure rules and proper punctuation. recall and use fifty academic vocabulary words. interpret diagrams and write essays about them. recognize and use paraphrases and coherence. apply reading comprehension skills such as understanding main and supporting ideas and identifying referents. apply reading strategies for making inferences and interpreting the author's attitude and position to the topic of the reading passage. Infer the meaning of vocabulary from context. 	<ul style="list-style-type: none"> recognize test-taking strategies necessary for IELTS/TOEFL as measured by TOEFL/IELTS practice tests, course quizzes and tests. produce 5-paragraph essays of the following types: cause and effect, persuasive, argumentative, and compare and contrast, as measured by sample tests, timed writing assignments, and tests. produce integrated writing tasks summarizing and comparing information from two different sources as measured by sample tests, in-class work, and course tests. identify grammar structure rules and proper punctuation as measured by sample tests and course tests . recall and use fifty academic vocabulary words a measured by assignments, quizzes, and tests. interpret diagrams and write essays about them as measured by sample tests, assignments, quizzes, and tests. recognize and apply paraphrases and coherence in reading and writing as measured by sample tests, assignments and course tests. make inferences from text and identify the author's attitude or position on a given topic as measured by in-class discussions, sample tests and course tests. identify vocabulary words from context as measured by sample tests and course tests. apply note-taking skills as measured by in-class activities.

Curriculum Matrix – Academic Preparation Elective Courses (Academic Electives)- GOALS and SLOs

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E11	Essay Writing – Beginning Level	<ul style="list-style-type: none"> Identify the parts of speech and their relations in the sentence. Recognize the anatomy of the essay and types of essays Write three-paragraph descriptive essays. Recognize and use forty academic vocabulary words. Generalize semantic (idioms and verb phrases) and pragmatic (purpose of communication) meaning of key ideas and supportive details. Select and choose phrase and simple sentence structures grammatically within texts and student written essays Identify basic note-taking strategies 	<ul style="list-style-type: none"> Understand parts of speech and their relations in sentences. Practice sentence structures (subject/verb agreement); direct and indirect objects. Learn and practice verb tenses and their usage (present tenses, past tense, present perfect and future tenses). Learn and practice types of sentences: declarative, imperative, conditional, interrogative, and exclamatory. Recognize written inflectional and derivational morphemes (articles like plurals, possessive, third person singular, progressive, regular and irregular past tense); derivational morphemes (nouns derived from verbs, prefixes, suffixes, comparative “- er”, and superlative “- est”). Produce 2 3-paragraph descriptive essays. Learn 40 academic vocabulary words. Practice note-taking skills. 	<ul style="list-style-type: none"> Identify the parts of speech. Recognize subject-verb agreement. Implement verb tenses correctly. Recognize the basic anatomy of the essay. Organize and produce phrase and simple sentence structure (i.e., SVO and SVC) grammatically (i.e. subject-verb agreement, direct and indirect objects and tenses) in a written essay. Distinguish written inflectional and derivational syllables. Create 2 3-paragraph descriptive essays. Define and utilize 40 academic vocabulary words. Identify idioms and verb phrases. Select sentences among the declarative, imperative, conditional, interrogative, and exclamatory English structures and tone within texts and in the students’ essays. Demonstrate note-taking skills.
	Essay Writing – Intermediate Level	<ul style="list-style-type: none"> Identify the anatomy of an essay and types of essays Create outlines of an essay Create 5-paragraph essays using MLA format Establish punctuation and capitalization rules Expand academic 	<ul style="list-style-type: none"> Learn various types of essays: narrative, persuasive, cause and effect, compare and contrast, and argumentative. Learn what are topic sentence and thesis, introduction, body and conclusion. Write 4 5-paragraph essays: 	<ul style="list-style-type: none"> Describe types of essays. Formulate topic and thesis statement. Outline up to 5-paragraph essays. Identify and use 80 academic vocabulary words. Use correct grammatical structures including capitalization and punctuation. Demonstrate citing MLA and MLA format.

Curriculum Matrix – Academic Preparation Elective Courses (Academic Electives)- GOALS and SLOs

		vocabulary <ul style="list-style-type: none"> • Apply editing skills • Apply note-taking skills (from written sources as well as from lectures) 	descriptive, compare and contrast, cause and effect and argumentative. <ul style="list-style-type: none"> • Learn 80 academic vocabulary words. • Conduct research and record citations. • Review grammatical points and punctuation rules. • Practice note-taking skills. 	<ul style="list-style-type: none"> • Write 4 essays (descriptive, compare/contrast, argumentative, cause/effect) • Demonstrate note taking from written sources as well as from lectures • Demonstrate the ability to edit and revise the written essays.
Course Code	Course Title	Goals	Objectives	Outcomes
E12	Focus on Grammar Beginning	<ul style="list-style-type: none"> • Identify parts of speech and their forms. • Identify comparison of the adjectives. • Use the verb <i>to be</i> in present and past tenses. • Identify gerund, a verbal noun and in the sentence as a sentence or object. • Write short paragraphs using grammatically correct sentence structures in present simple and in past tense. • Write a short paragraph describing an event that happened in the past. • Conduct interviews and create oral presentation using correct grammar. • Apply reading skills. 	<ul style="list-style-type: none"> • learn basic parts of speech including nouns, pronouns, verbs, adjectives, adverbs, and preposition. • Learn countable and noncountable nouns and singular and plural forms of nouns. • Practice to be in present simple and present and continuous and past tense. • Write sentences in present simple tense using third person singular. • Identify do and does for questions in present tense and don't and doesn't for negative expression in the present tense. • Learn comparison of the adjectives (one and two syllables adjectives and more than two syllables adjectives). • Practice past tense of the verb and past tense of regular and irregular verbs. 	<ul style="list-style-type: none"> • Recall basic parts of speech. • Identify countable and noncountable nouns as well as singular and plural forms of nouns. • Recognize the verb <i>be</i> and its forms in present simple tense and past tense. • Recognize the main parts of a sentence (SVO or SVC). • Identify third person singular, verb forms in present simple tense • Use <i>do</i> and <i>does</i> for questions and <i>don't</i> and <i>doesn't</i> for negative forms of present tense. • Recognize comparison of the adjectives (one-two syllables adjective and more than two syllables adjectives). • Recognize the past tense of <i>be</i> and past tense of regular and irregular verbs. • Identify gerund as a noun and adjective and as subject and object by syntax. • Describe habitual activities done on a daily basis. • Create oral presentation using correct grammar • Write short paragraphs using present tense and past tense • Apply reading comprehension skills

Curriculum Matrix – Academic Preparation Elective Courses (Academic Electives)- GOALS and SLOs

			<ul style="list-style-type: none"> • Learn and practice gerund as a noun and adjective and as subject and object by syntax. • Describe in a short paragraph in present tense and simple past tense. • use punctuation and capitalization effectively in writing. 	
	Focus on Grammar Intermediate	<ul style="list-style-type: none"> • Recognize verb tenses related to present, past and future time frame. • Recognize parts of speech and their grammatical uses. • Identify SVO and SVC. • Identify sentence structures and types (clauses, complex sentences, and compound sentences). • Use gerunds and infinitives. • Write two grammatically precise 5 paragraph essays. • Create oral presentation 	<ul style="list-style-type: none"> • Learn and review verb tenses related to present, past and future time frame • Learn clauses, complex sentences and compound sentences • Learn gerund and infinitives • Write sentences in active voice and convert into passive voice • Master the grammatical uses and forms of nouns, pronouns, adverbs, articles, comparison, modals, questions, clauses and time markers. • Distinguish morphological transformations (i.e., inflectional and derivational syllables). • Write two 5 paragraph essays with precise grammar and practice editing skills by using correctly Edited American English. • Make oral presentations 	<ul style="list-style-type: none"> • Identify grammar verb tenses related to present, past and future time frames. • Demonstrate the ability to identify parts of speech. • Generate complex and compound sentences. • Use gerund and infinitives. • Generate and summarize clauses. • Generate and identify SVO and SVC. • Differentiate, subdivide, and examine morphological transformations (i.e., inflectional and derivational syllables) as measured by quizzes and tests. • Distinguish between active and passive voice. • Synthesize grammar knowledge to construct grammatically correct sentences for academic and social purposes. • Write two 5 paragraph essays • Use editing symbols in proofreading for grammar errors and correctly use Edited American English • Create oral presentations

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	Focus on Grammar Advanced	<ul style="list-style-type: none"> Analyze parts of speech; nouns (positions functions, types and gender), pronouns (objective, possessive, demonstrative, reflective, indefinite, interrogative, reciprocal, and relative), verbs (transitive, intransitive, phrasal verbs, linking verbs). Use reported speech in retelling events or stories. Identify the syntax of the clauses and sentences. Identify clauses, complex sentences, restrictive and nonrestrictive clauses and compound sentences. Write 5 pages essays using correct verb tenses, subject-verb agreement, and sentence structures. Apply correctly Edited American English. Create oral presentations 	<ul style="list-style-type: none"> Learn and confirm parts of speech in details (their forms, and functions and types). Learn and practice present perfect, present perfect continuous, past perfect, past perfect continuous, future perfect, and future perfect continuous. Write and learn the differences between dependent and nondependent clauses, complex sentences and compound sentences. Learn the verbal tenses in reported speech. Write 5 pages essays using correct verb tenses, subject-verb agreement, and sentence structures. Practice and apply proofreading and editing by correctly using Edited American English. Make oral presentations 	<ul style="list-style-type: none"> Summarize parts of speech (position and functions of nouns; pronouns-objective, possessive, demonstrative, reflective, indefinite, interrogative, reciprocal, and relative; verbs-transitive, intransitive, phrasal verbs, linking verbs. Practice and write sentences using present perfect, present perfect continuous, past perfect, past perfect continuous, future continuous, future perfect, and future perfect continuous. Recognize simple, compound complex sentences, and adverbial and adjectival clauses as well as defining and nondefining clauses. Practice reported speech; reported statement, reported questions, and reporting verbs. Synthesize grammar knowledge to construct grammatically correct sentences for academic and social purposes. write 5-pages essays using correct verb tenses, subject-verb agreement, and sentence structures. Apply proof reading and editing skills by correctly using Edited American English. Create oral presentations.
Course Code	Course Title	Goals	Objectives	Outcomes
E13	Word Building Intermediate to Advanced	<ul style="list-style-type: none"> Identify the language components. Identify word forms. Use dictionary to identify pronunciation, and information about a word. Learn 80 academic 	<ul style="list-style-type: none"> Learn the language components (phonology, semantics, syntax, and pragmatics) Practice forms of word building: <ul style="list-style-type: none"> Derivations (happy+ness=happiness; print+able=printable, etc.) Compounding (bathroom, 	<ul style="list-style-type: none"> Identify the 5 language components: phonology, morphology, semantics, syntax, and pragmatics. Identify derivations, compounding, blends, clippings, acronyms, morphological reanalysis, neologisms, borrowing (loan words), and back formation. Identify the information that is included in a word

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		<p>vocabulary words.</p> <ul style="list-style-type: none"> • Read and analyze academic passages. • Write variety of academic texts • Strengthen the speaking skills • Strengthen the note taking skills. 	<p>armchair, university degree, etc.)</p> <ul style="list-style-type: none"> ▪ Blends (smoke+fog=smog; guesstimate, etc.) ▪ Clippings (mike, lab,) ▪ Acronyms (ECI, NATO, NAFTA) ▪ Morphological reanalyzes (Hamburger: ham + burger) ▪ Neologisms (words ending in “-holmie”, “-thon”, “-rami” ▪ Loan words (burrito, anorak, cockroach etc.) ▪ Back formation: to baby sit derived from babysitter, to edit from editor) • Learn what information the word includes (pronunciation, spelling, meaning, parts of speech, pragmatic information. • Learn what are morpheme, root, stems and affixes. • Learn and apply 80 academic vocabulary. • Create presentation using power point. • Write journals, advertisements, surveys, essays • Interview the peers using newly learned vocabulary. • Practice note taking. 	<p>(pronunciation, spelling, meaning, parts of speech, pragmatic information)</p> <ul style="list-style-type: none"> • Identify morphemes, root, stem and affixes-derivations and inflections. • Recall and use 80 academic vocabulary words. • Use a dictionary to get information about a word. • Demonstrate the ability to read academic passages. • Write variety of essays, advertisements, surveys, and journals • Demonstrate the ability to use new academic words in oral presentations. • Demonstrate ability of note-taking from lectures.
Course Code	Course Title	Goals	Objectives	Outcomes
E14	Composition I	<ul style="list-style-type: none"> • Demonstrate proficiency in college level writing through multiple assignments. • Write essay using MLA format. 	<ul style="list-style-type: none"> • Write coherent and organized academic essays following MLA format. • Practice process of producing writing by developing pre-writing, planning, formulating and 	<ul style="list-style-type: none"> • Summarize the composition process (prewriting, drafting, revision, editing) • Write an academic essay following MLA format • Analyze written literary work as well as scientific work • Use and apply academic vocabulary words in

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		<ul style="list-style-type: none"> • Establish analytical thinking skills. • Identify one hundred academic vocabulary words. • Read college level texts and literary works. • Recognize the principles of grammar, usage, and sentence structure. • Write research papers using APA format and citation. • Use Edited American English appropriately. • Make presentation using technology • Utilize note taking skills. 	<p>supporting the main point, using appropriate transitional devices and writing an effective conclusion</p> <ul style="list-style-type: none"> • Correct sentence errors such as fragments, run-ons, comma splices, misspelled modifiers, and faulty parallelism. • Analyze literary and scientific work. • Identify 100 academic vocabulary words. • Write a research paper (APA format) taking effective notes from sources. • Make Presentation (10 slides) using Power Point • Discuss peers' work • Practice note taking skills 	<p>written and verbal occasions.</p> <ul style="list-style-type: none"> • Demonstrate mastery of principles of grammar, usage, mechanics, and sentence structure • Summarize and paraphrase read passages • Produce a research paper (APA format and citation))taking effective notes from sources and recognizing when and how to document sources • Use Edited American English appropriately • Evaluate peers' work • Demonstrate the ability to make presentation using Power Point • Demonstrate the ability of effective note taking from intensive and extensive lectures
	Composition II	<ul style="list-style-type: none"> • Generate effective compositions using various methods to achieve a specific rhetorical goal. • Build critical thinking skills. • Use APA citation style and format. • Utilize note-taking skills from readings and lectures. • Recognize and apply 100 academic vocabulary words. • Use Edited American English appropriately. • Write literary analysis. • Write two 5 page essay • Write memoirs. 	<ul style="list-style-type: none"> • Write essays (5-6 double spaced pages). • Write advertisement analysis. • Conduct peer review of a classmate's work. • Listen to a lecture and take concise notes. • Learn at least 100 academic vocabulary words. • Use Edited American English. • Read a book and present a literary analysis. 	<ul style="list-style-type: none"> • Demonstrate the ability to read and write analytically and critically and with an awareness of historical, social, and cultural context. • Produce a research paper (APA format) taking effective notes. from sources and recognizing when and how to document sources • Analyze and describe rhetorical contexts. • Produce texts that demonstrate an understanding of how purpose, process, subject matter, form, style, tone, and diction are shaped by specific communicative constraints and opportunities. • Write two 5 paragraph essays • Use Edited American English appropriately. • Critique journal articles and editorials. • Compose reading and lecture notes that are concise and clear.

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Course Code	Course Title	Goals	Objectives	Outcomes
E15	Pronunciation	<ul style="list-style-type: none"> • Demonstrate ability to apply pronunciation skills such as stress, intonation and rhythm • Recognize and produce sounds in the phonetic alphabet • Identify the intention of the speakers, whether native- or nonnative • Develop native-like oral fluency and accuracy • Use intonation, word and sentence stress • Demonstrate advanced lexical choices and near-native syntactic structures orally • produce coherent and cohesive multi-paragraph oral text using academic lexicons and complex syntactic structures 	<ul style="list-style-type: none"> • Understand and develop English American sounds • Develop stress, intonation and rhythm. • Analyze speech in a phonetic way. • Differentiate among the sounds of standard American English • persuade listeners, whether native- or nonnative speakers • Understand and develop the features and function of pronunciations. 	<ul style="list-style-type: none"> • Recognize and describe stress, intonation, and rhythm and its markers presented in oral communication • Identify and arrange oral inflectional and derivational syllables • Recognize with familiarity sentence variations among declarative, imperative, conditional, and interrogative English structures and tones • Express and interpret English stress and rhythm consisting of vowels and consonants in conversation • Interpret while scaffolding known sentence variations with more in depth variations among declarative, imperative, conditional, and interrogative English structures and tones • Interpret, organize, and produce phrase and sentence structures grammatically in oral communication • Speak with English stress and rhythm consisting of vowels and consonants in conversation • Apply sentence variations among declarative, imperative, conditional, and interrogative English structures and tones • Survey phrase and sentence structures grammatically in oral communication • Differentiate English stress and rhythm consisting of vowels and consonants in conversation • Compare and contrast while scaffolding known sentence variations with more in depth variations among declarative, imperative, conditional, and interrogative English sentences and tones in conversation • Produce English stress and rhythm consisting of vowels and consonants in conversation • Compose while scaffolding known sentence

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				<p>variations with more in depth variations among declarative, imperative, conditional, and interrogative English structures and tones in conversation</p> <ul style="list-style-type: none"> • Contrast English stress and rhythm consisting of vowels and consonants in conversation • Consider semantic (e.g., idioms and verb phrases) and pragmatic (e.g., purpose of communication) meaning of key ideas and supportive detail within conversation in more aural variations • Select while scaffolding known sentence variations with more in depth variations among declarative, imperative, conditional, and interrogative English structures and tones in conversation • judge, select and choose more complex and various oral inflectional and derivational syllables more in depth • judge, select, and choose phrase and complex sentence structures grammatically in oral communication
Course Code	Course Title	Goals	Objectives	Outcomes
E16	SAT/ACT	<ul style="list-style-type: none"> • Establish testing-taking strategies and skills for SAT/ACT • Build test-taking skills • Build vocabulary and reading comprehension skills for SAT/ACT • Produce essays for SAT/ACT • Improve reading and comprehension skills 	<ul style="list-style-type: none"> • Learn the test taking strategies. • Learn about narrative, persuasive, cause and effect, compare and contrast, and argumentative essay. • Write 5- paragraph essay of the five above mentioned types. • Learn academic vocabulary used in SAT/ACT tests. • Learn scanning and skimming and practice reading and comprehension. • Review grammar • Identify grammar structure rules and proper punctuation. 	<ul style="list-style-type: none"> • Recognize test-taking strategies necessary for SAT/ACT as measured by SAT/ACT practice tests, course quizzes and tests. • Identify SAT/ACT test strategies as measured by in class test practice. • Outline 5 paragraph essay as measured by in-class exercise and assignment • Identify academic vocabulary as measured by quizzes, homework and test. • Demonstrate the ability to edit by peer editors. • Demonstrate the ability of scanning and skimming by practice reading and comprehension part of the test as well as by quiz and test.